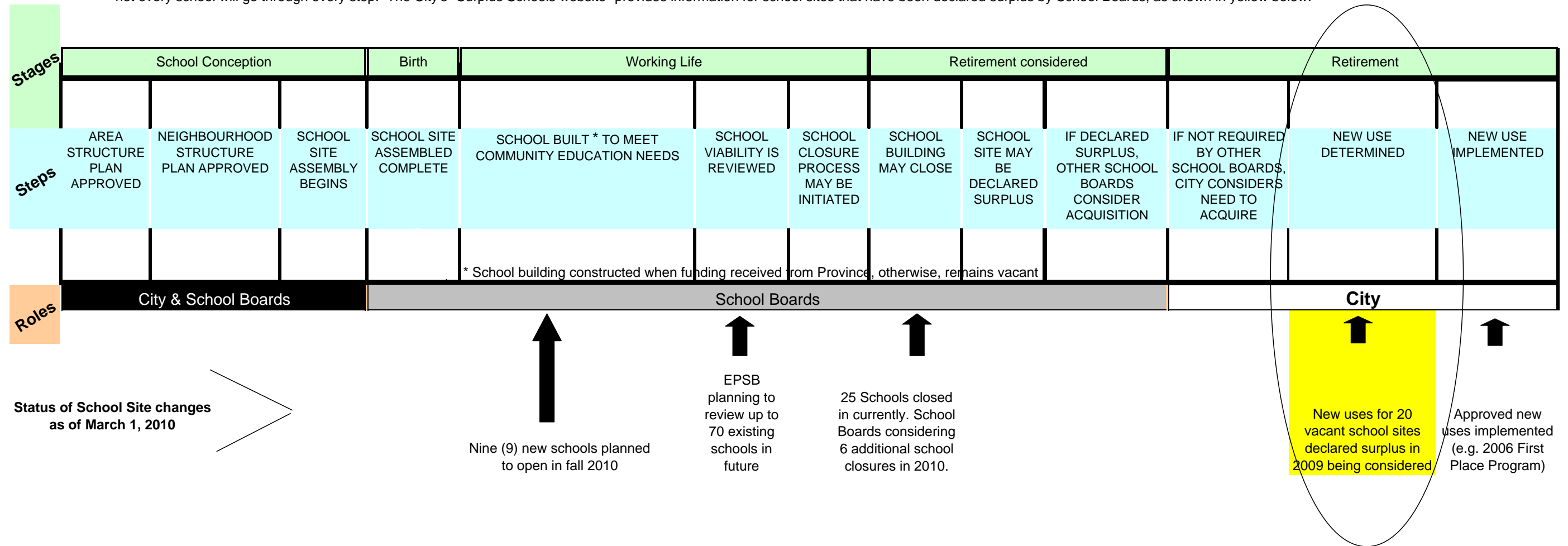


SCHOOL SITES LIFECYCLE CONTINUUM

The diagram below illustrates the various stages that occur in how a school site is formed and then, once established, the processes that are involved in constructing a school building and then evaluating the usefulness of the building/site as a school after the demographics of a neighbourhood change. The roles of the City Administration and School Boards vary as time evolves. Both are involved in the conceptualization stage. Thereafter, the School Boards take responsibility for the delivery of educational programming and when there are no longer sufficient children to teach, the City becomes involved again to determine the usefulness of the building and/or site for other purposes. While this is every step that a school might go through; not every school will go through every step. The City's "Surplus Schools website" provides information for school sites that have been declared surplus by School Boards, as shown in yellow below.



SCHOOL SITES: 50-70 YEAR SEQUENCE OF CHANGE